

**CAREER AND TECHNICAL EDUCATION AMENDMENTS:  
SALT LAKE/TOOELE ALTERNATIVES**

**ALTERNATIVE 1**

*Merge the Salt Lake/Tooele Applied Technology College Campus within Salt Lake Community College*

Delete lines 621-27 from Section 53B-2a-105 and insert the following within the bill:

**53B-16-209. Salt Lake Community College -- Career and technical education --  
Supervision and administration -- Transition -- Institutional mission.**

(1) Salt Lake Community College shall:

(a) maintain a strong curriculum in career and technical education courses at its campus and within the region it serves which can be transferred to other institutions within the higher education system, together with lower division courses and courses required for associate degrees in science, arts, applied science, and career and technical education ;

(b) work with school districts and charter schools in developing an aggressive concurrent enrollment program; and

(c) provide for open-entry, open-exit competency-based career and technical education programs, at the tuition rate approved by the Utah Institute of Technology for adults and at no tuition cost to secondary students, that emphasize short-term job training or retraining for immediate placement in the job market and serve the geographic area encompassing:

(a) the Salt Lake City School District;

(b) the Granite School District;

(c) the Jordan School District; and

(d) the Murray School District.

(2) Salt Lake Community College may not exercise any jurisdiction over career and technical education provided by a school district or charter school independently of Salt Lake Community College.

(3) Salt Lake Community College shall report to the State Board of Education by

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31 September 30 of each year on the status of and maintenance of the effort for career and  
32 technical education in the region served by Salt Lake Community College, including access  
33 to open-entry, open-exit competency-based career and technical education programs at the  
34 tuition rate approved by the board for adults and at no tuition cost to secondary students.  
35

### 36 **53B-16-210. Salt Lake Community College -- Career and technical education** 37 **advisory committee -- Membership -- Duties.**

38 (1) Salt Lake Community College shall have a career and technical education  
39 advisory committee composed of the following 13 members:

40 (a) one elected local school board member appointed by the board of education for  
41 the Salt Lake City School District;

42 (b) one elected local school board member appointed by the board of education for  
43 the Granite School District;

44 (c) one elected local school board member appointed by the board of education for  
45 the East Jordan School District;

46 (d) one elected local school board member appointed by the board of education for  
47 the West Jordan School District;

48 (e) one elected local school board member appointed by the board of education for  
49 the Murray School District;

50 (f) one member of the Salt Lake Community College board of trustees appointed by  
51 the president of Salt Lake Community College; and

52 (f) seven representatives of business or industry within the region appointed by the  
53 president of Salt Lake Community College from members of the program advisory  
54 committees overseeing career and technical education in the region.

55 (2) The career and technical education advisory committee shall:

56 (a) after consulting with the Salt Lake Community College, school districts, and  
57 charter schools within its region, prepare a comprehensive strategic plan for delivering career  
58 and technical education within its region;

59 (b) make recommendations regarding what skills are needed for employment in Utah  
60 businesses and industries;

61 (c) recommend programs based upon the information gathered in accordance with  
62 Subsection (2)(b);

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(d) review annual program evaluations;

(e) provide counsel, support, and recommendations for updating and improving the effectiveness of career and technical education programs and services, including expedited program approval and termination of procedures, consistent with Board of Regents' policy;

(f) monitor program advisory committees and other advisory groups to provide counsel, support, and recommendations for updating and improving the effectiveness of training programs and services; and

(g) coordinate with local school boards, school districts, and charter schools to protect and enhance the career and technical education needs of secondary students.

### ALTERNATIVE 2

*Transfer the general control and supervision over the Salt Lake Skills Center from Salt Lake Community College to the Utah Institute of Technology through its Salt Lake/Tooele Campus*

Insert the following within the bill:

#### **53B-16-204. Salt Lake Skills Center -- Role and mission -- Supervision and administration.**

(1) (a) There is hereby established a Salt Lake Skills Center.

(b) The center shall provide short-term, intensive, noncredit, vocational-technical training specifically designed for economically disadvantaged students and educationally disadvantaged students.

(c) Training at the center shall focus on immediate job entry skills.

(2) (a) The ~~[State Board of Regents]~~ Utah Institute of Technology shall exercise general control and supervision over the center.

(b) ~~[Salt Lake Community College]~~ The Salt Lake/Tooele Campus shall administer the center under the ~~[board's]~~ Utah Institute of Technology Board of Trustee's supervision.

(c) The Salt Lake/Tooele Campus shall collaborate with Salt Lake Community College about the facilities and operations of the center.

### ALTERNATIVE 3

*Maintain the status quo -- do not include a provision in the bill*

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### 95 **ALTERNATIVE 4**

96 *Require the entities to establish a relationship by contract, agreement, or strategic alliance*  
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### 98 **ALTERNATIVE 5**

99 *Prohibit the State Board of Regents from conducting a feasibility study or performing another*  
100 *act relating to merging certain institutions with another institution of higher education*  
101

102 Insert the following into Subsection 53B-1-103(2) within the bill:

103 (d) The board may not conduct a feasibility study or perform another act relating to  
104 merging any of the following institutions with another institution of higher education:

105 (i) the Bridgerland Applied Technology College Campus;

106 (ii) the Ogden-Weber Applied Technology College Campus;

107 (iii) the Davis Applied Technology College Campus;

108 (iv) the Tooele Applied Technology College Campus;

109 (v) the Mountainland Applied Technology College Campus;

110 (vi) the Uintah Basin Applied Technology College Campus;

111 (vii) the Southwest Applied Technology College Campus; and

112 (viii) the Dixie Applied Technology College Campus.